Connecting the CA Dashboard

to the

2019-2020

School Plan for Student Achievement (SPSA)

LD South Title I Coordinators:
Deborah Davidock
Robert Oye

Suggested Resources:

REF-062700.0   2010 California School Dashboard

http://www.cde.ca.gov/dashboard/   2018 California School Dashboard Technical Guide FINAL VERSION: 2018-19 School Year

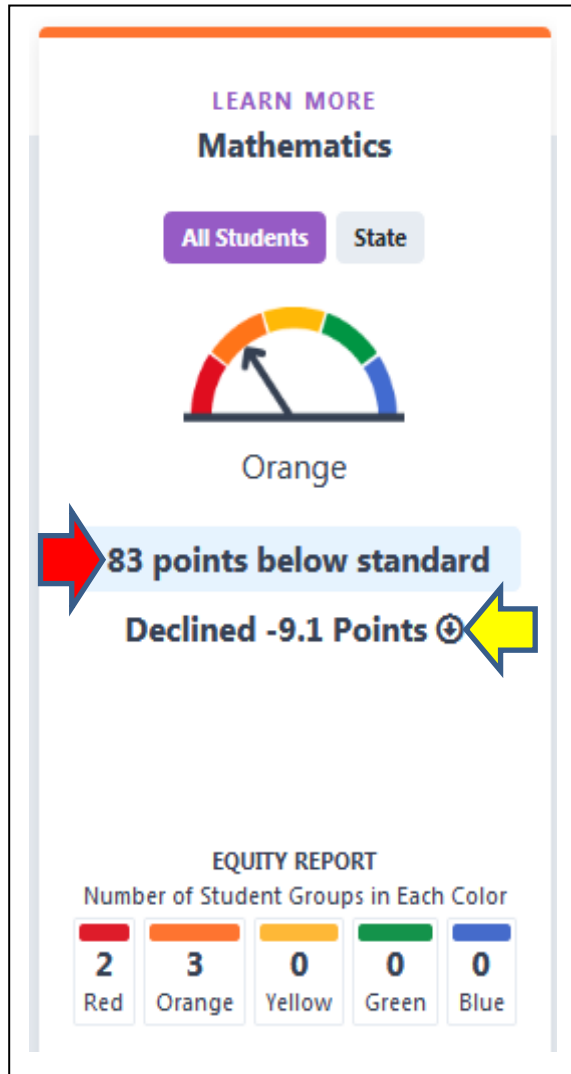| CA Dashboard Indicators	Related SPSA Section
Elementary and Middle Schools	
English Language Arts	English Language Arts
Mathematics	Mathematics
Chronic Absenteeism	100% Attendance
Suspension Rate	100% Attendance
High Schools	
English Language Arts	English Language Arts
Mathematics	Mathematics
Suspension Rate	100% Attendance
Graduation Rate	100% Graduation
College/Career	100% Graduation

Student Group Report for 2018   Pivot

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Orange	Yellow	None	None	Orange	Yellow
English Learners	Orange	Yellow	None	None	Red	Red
Foster Youth	None	None	None	None	None	None
Homeless	Orange	Orange	None	None	Orange	Red
Socioeconomically Disadvantaged	Orange	Yellow	None	None	Orange	Yellow
Students with Disabilities	Orange	Yellow	None	None	Orange	Orange
African American	Orange	Orange	None	None	Orange	Orange
American Indian or Alaska Native	None	None	None	None	None	None
Asian	Orange	Blue	None	None	Orange	Orange
Filipino	Blue	Yellow	None	None	Yellow	Green
Hispanic	Orange	Green	None	None	Orange	Yellow
Native Hawaiian or Pacific Islander	Orange	Blue	None	None	Red	Red
White	None	None	None	None	None	None
Two or More Races	None	None	None	None	None	None

All schools must address all "oranges" and "reds" in the corresponding section of the 2019-20 School Plan for Student Achievement:

- **Include in Key Findings**
- **Create Additional School's Measurable Objectives**
- **Create Strategies Implementation**

How To Use "All Students" Data To Identify a School's Measurable Objective

LEARN MORE

Mathematics

[All Students] [State]

Orange

➡️ **83 points below standard**

Declined -9.1 Points ⊕

EQUITY REPORT
Number of Student Groups in Each Color

2	3	0	0	0
Red	Orange	Yellow	Green	Blue

Mathematics Assessment Five-by-Five Colored Table for Grades 3–8

Performance Level	Declined Significantly from Prior Year (by more than 15 points)	Declined from Prior Year (by 3 to 15 points)	Maintained from Prior Year (declined by less than 3 points or increased by less than 3 points)	Increased from Prior Year (by 3 to less than 15 points)	Increased Significantly from Prior Year (by 15 points or more)
Very High +35 points or higher in Current Year	Green	Green	Blue	Blue	Blue
High 0 to +34.9 points in Current Year	Green	Green	Green	Green	Blue
Medium -25 points to less than 0 points in Current Year	Yellow	Yellow	Yellow	Green	Green
Low -25.1 to -95 points in Current Year	Orange	Orange (Here Now)	Orange	Yellow (Goal)	Yellow
Very Low -95.1 points or lower in Current Year	Red	Red	Red	Orange	Orange

According to the 2018 CA Dashboard, "All Students" in Mathematics are **83 points below standard** placing them in the "orange". To move from "orange" to "yellow" by the 2019 CA Dashboard, "All Students" in Mathematics will **increase by 10 points** with "All Students" **increasing to 73 points below standard**.

How To Use "Subgroup" Data To Identify a School's Measurable Objective

Students with Disabilities

Student Group | State

Red

178 points below standard

Declined -8.7 Points ⊕

Number of Students: 71

African American

Student Group | State

Red

115.6 points below standard

Declined -14.5 Points ⊕

Number of Students: 91

Mathematics Assessment Five-by-Five Colored Table for Grades 3–8

Performance Level	Declined Significantly from Prior Year (by more than 15 points)	Declined from Prior Year (by 3 to 15 points)	Maintained from Prior Year (declined by less than 3 points or increased by less than 3 points)	Increased from Prior Year (by 3 to less than 15 points)	Increased Significantly from Prior Year (by 15 points or more)
Very High +35 points or higher in Current Year	Green	Green	Blue	Blue	Blue
High 0 to +34.9 points in Current Year	Green	Green	Green	Green	Blue
Medium -25 points to less than 0 points in Current Year	Yellow	Yellow	Yellow	Green	Green
Low -25.1 to -95 points in Current Year	Orange	Orange	Orange	Yellow	Yellow
Very Low -95.1 points or lower in Current Year	Red	Red	Red	Orange	Orange

Here Now → Goal

According to the 2018 CA Dashboard in Mathematics, the African American subgroup and Students with Disabilities subgroups are **115.6 and 178 points below standard** placing them in the "red". To move from "red" to "orange" by the 2019 CA Dashboard, both subgroups in Mathematics will **increase by 10 points increasing to 105.6 (African American) and 168 points** (Students with Disabilities) **below standard**.

Based on the Federal Every Student Succeeds Act (ESSA) - How Are Schools Identified for Additional Targeted Support and Improvement (ATSI)

Criteria for ATSI: (Examining Subgroups – Rows on Chart)

*Only needs to meet one of the following criteria

- Subgroup has all red indicators on the dashboard
- Subgroup has all red with one of any other color
- Subgroup has a combination of all red and orange
- Subgroup has five or more indicators in red

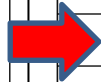## Requirements for an ATSI School's SPSA:

- Address all "reds" and "oranges" in the corresponding section of the SPSA
- Complete Addendum to SPSA:
  - Resource Inequities Review
  - Research-Based Intervention

Based on one subgroup, "Students with Disabilities," this school qualifies as an ATSI School.

Student Group Report for 2018

Pivot

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Orange	Blue	None	None	Orange	Red
English Learners	Yellow	Blue	None	None	Red	Red
Foster Youth	None	None	None	None	None	None
Homeless	Orange	Blue	None	None	Yellow	Orange
Socioeconomically Disadvantaged	Orange	Blue	None	None	Red	Red
Students with Disabilities	Red	Blue	None	None	Red	Red
African American	Orange	Blue	None	None	Orange	Red
American Indian or Alaska Native	None	None	None	None	None	None
Asian	None	None	None	None	None	None
Filipino	None	None	None	None	None	None
Hispanic	Orange	Blue	None	None	Red	Red
Native Hawaiian or Pacific Islander	None	None	None	None	None	None
White	Orange	Blue	None	None	Green	Yellow
Two or More Races	Green	Blue	None	None	Yellow	Yellow

Based on the Federal Every Student Succeeds Act (ESSA) - How Are Schools Identified for Comprehensive Support and Improvement (CSI)

Criteria for CSI: (Examining "All Students" Row on Chart)

*Only needs to meet one of the following criteria

- High Schools with 67% or lower 3-yr. average graduation rate
- "All Students" has all red indicators on the dashboard
- "All Students" has all red with one of any other color
- "All Students" has a combination of all red and orange
- "All Students" has five or more indicators with majority in red

Requirements for a CSI School's SPSA:

- **Address all "reds" and "oranges" in the corresponding section of the SPSA**
- **Complete Addendum to SPSA:**
  - **Resource Inequities Review**
  - **Research-Based Intervention**

Based on the first row for "All Students", this school qualifies as a CSI School. (All red and orange)

Student Group Report for 2018

Pivot

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	None	Orange	Orange	Orange	Red	Red
English Learners	None	Blue	Red	Orange	Red	Red
Foster Youth	None	None	None	None	None	None
Homeless	None	None	None	None	None	None
Socioeconomically Disadvantaged	None	Orange	Orange	Orange	Red	Red
Students with Disabilities	None	Orange	None	None	None	None
African American	None	Red	None	None	None	None
Filipino	None	None	None	None	None	None
Hispanic	None	Blue	Orange	Orange	Red	Red
White	None	None	None	None	None	None
Two or More Races	None	None	None	None	None	None